

English lesson

5-form.

Date: _____

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Theme: **FOOD**

<p><u>The aim of the lesson:</u> Presentation material about new theme Giving new information.</p> <p><u>The objectives of the lesson:</u> 1) <u>Educational</u> – to form the knowledge of the new material. Children will learn to recognize lexical units on the topic of food</p> <p>2) <u>Developing</u> – to develop speaking skills</p> <p>3) <u>Bringing –up:</u> to bring –up love, interest to the subject, English language, other cultures.</p>	<p>The main competently</p> <ul style="list-style-type: none"> ➤ Informational competent (M/C₁) ➤ The social communication (M/C₂) ➤ The self-organization and solve problem (M/C₃) <hr/> <p>In subject competently</p> <ol style="list-style-type: none"> 1. (S/C₁) 2. (S/C₂) 3. (S/C₃)
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Methods of teaching : Communicative Interactive

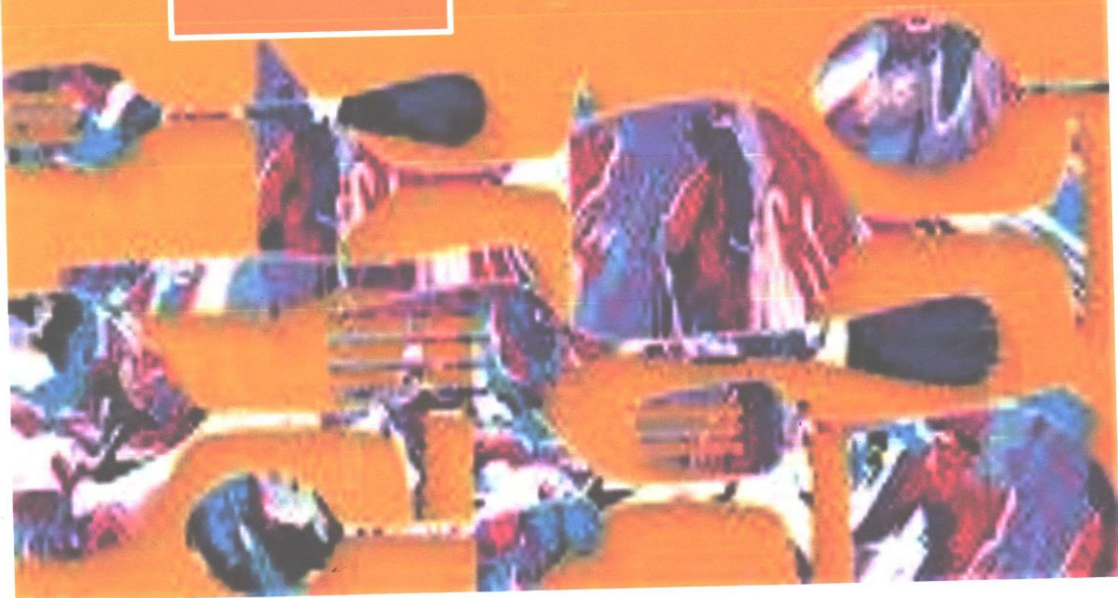
Form of the lesson : Individ.work , Pair work, Group work ,

Resources: books, pictures, handouts, paper, table, projector, audio disk,

Procedure Times	Min.	Teacher`s activity	Children`s activity	M/S Compet	Evaluation
Organ /moment	3 m.	Good morning my dear children! How are you today? I'm glad to see you! I hope you're fine. Take your seats, please.	Good morning teacher! We're fine thank you. Glad to see you too!		
Warm-up activ.		All together : Phon.drill (slide 2)	Good ,better , best Never, never rest Till your good is better. And you better best		
Check homework	5 m.	Ex.5.8 p.53.54			Ind.mark
New theme	10 m.	FOOD Depending on the level of students, I show pictures and mind new words. With the help of pictures, Children try to find the appropriate words Then they test tests each other	1) lamb 2) garlic 3) jam 4) strawberries 5) a pineapple 6) peppers 7) orange juice 8) kumyz 9) cereal 10) a watermelon 11) mushrooms 12) water 13) grapes 14) tomatoes 15) tea 16) rice	M/C _{1,2} 3 S/C 1.2.3	Ind.m Pair m. Group mark

Work with ex - s K BT	13 m.	Ex.2 Complete the table with the food words from ex. 1. (slide 3)	<table border="1"> <thead> <tr> <th>Fruits</th> <th>Vegetables</th> <th>Drinks</th> <th>other</th> </tr> </thead> <tbody> <tr> <td>strawberries</td> <td>peppers</td> <td>kumyz</td> <td>cereal</td> </tr> <tr> <td>watermelon</td> <td>mushrooms</td> <td>orange juice</td> <td>lamb</td> </tr> <tr> <td>pineapple</td> <td>garlic</td> <td>water</td> <td>jam</td> </tr> <tr> <td>grapes</td> <td>tomato</td> <td>tea</td> <td>rice</td> </tr> </tbody> </table>	Fruits	Vegetables	Drinks	other	strawberries	peppers	kumyz	cereal	watermelon	mushrooms	orange juice	lamb	pineapple	garlic	water	jam	grapes	tomato	tea	rice	M/C _{1,2} 3 S/C 1-2-3	Ind.m Pair m.
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Action act.	2 m	Ex.2 B. Add more food words you know to the table. (slide 4) Do ex-s (have a rest)		M/C _{1,2} 3	Gr. mark Ind.m																				
Cons.of the them	5 m	Ex/3.Put the words into the correct column.	egg, apple, fish, meat, cabbage , biscuits, bread, milk, carrot, beans, salad, sweets, chicken, tea, pepper, cheese, jam, melon, coffee, ice cream	S/C 1-2-3	Pair m. Gr.m																				
Ref-tion	4 m	<table border="1"> <tr><td>[i:]</td></tr> <tr><td>[æ]</td></tr> <tr><td>[e]</td></tr> <tr><td>[i]</td></tr> </table>	[i:]	[æ]	[e]	[i]			Ind.m																
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Evaluating of pupils:	2 m	5- 4- 3- 2-																							
Home work	1 m	Exercise 3(b) Listen, check,repeatand learn by heart . new words Page 62_																							
The end of the lesson.		Thank you for the lesson , good bye!																							

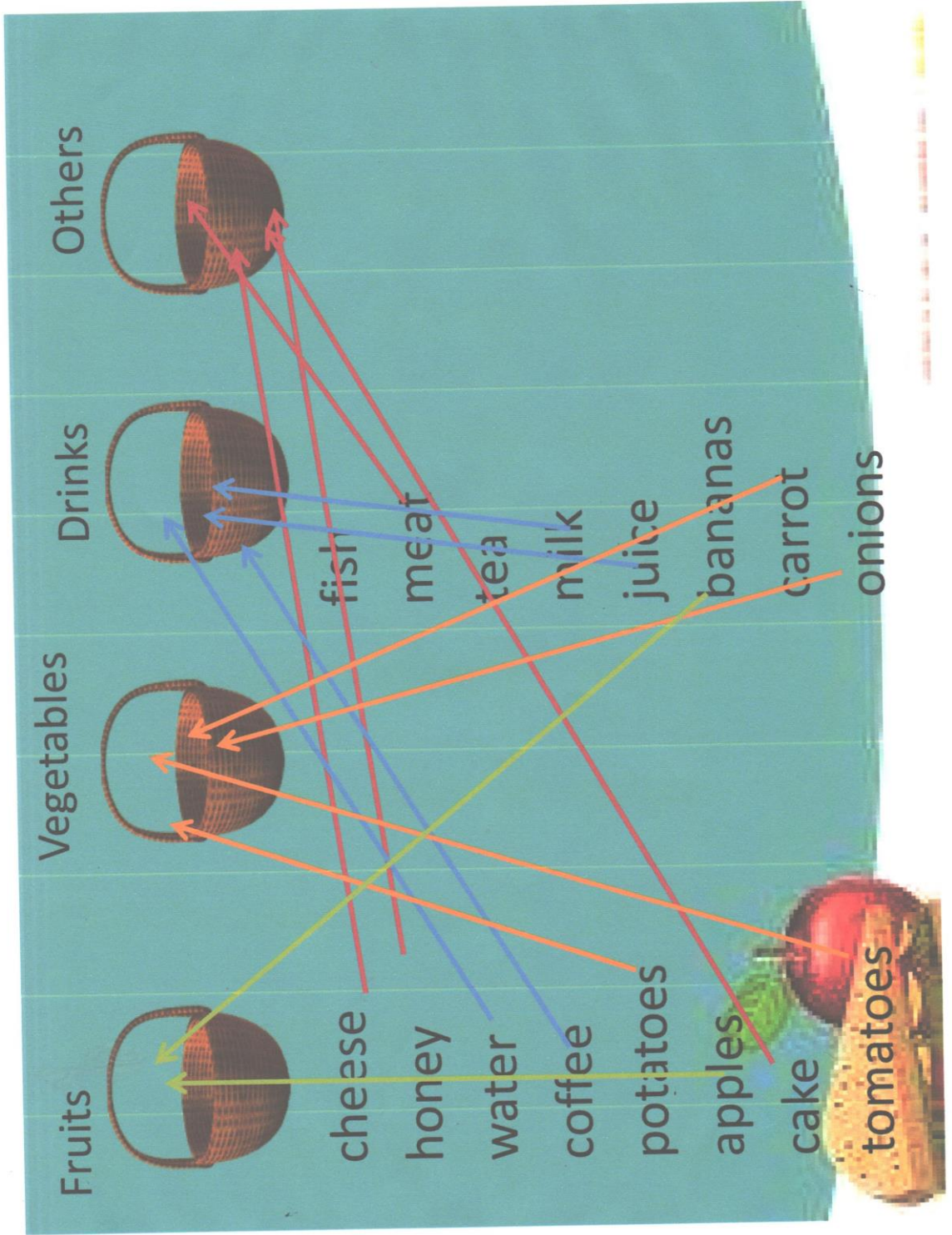
Food



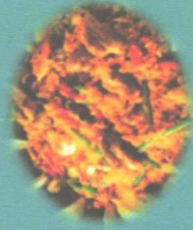
Phonetic Drill

- [tʃ] cheese, sandwich, chicken, chocolate, chips, chilli
- [dʒ] juice, jelly, jar, jam, vegetables, sausage
- [ʃ] fish, dish, sugar, sure, rush





- **ALL AROUND THE WORLD**
- All around the world
- People love to eat.
- All around the world
- Food is such a treat.
- Fish and chips is English,
- Sushi's Japanese.
- Pizza is Italian,
- So is mozzarella cheese!
- In Spain they eat paella,
- In China they eat rice.
- The Russians think potatoes
- Are really, really nice.



Choose items from the picture and act out exchanges in pairs.

A: Do you like fish?

B: Yes, it's delicious. / No, it's horrible.

