

Theme: **FOOD**

<p><u>The aim of the lesson:</u> Presentation material about new theme Giving new information.</p> <p><u>The objectives of the lesson:</u> 1) <u>Educational</u> – to form the knowledge of the new material. Children will learn to recognize lexical units on the topic of food</p> <p>2) <u>Developing</u> – to develop speaking skills</p> <p>3) <u>Bringing –up:</u> to bring –up love, interest to the subject, English language, other cultures.</p>	<p>The main competently</p> <ul style="list-style-type: none"> ➤ Informational competent (M/C₁) ➤ The social communication (M/C₂) ➤ The self-organization and solve problem (M/C₃) <hr/> <p>In subject competently</p> <ol style="list-style-type: none"> 1. (S/C₁) 2. (S/C₂) 3. (S/C₃)
---	---

Methods of teaching : Communicative Interactive

Form of the lesson : Indiv.work , Pair work, Group work ,

Resources: books, pictures, handouts , paper , table , projector, audio disk ,

Procedure Times	Min.	Teacher`s activity	Children`s activity	M/S Compet	Evaluation
Organ /mo ment	3 m.	Good morning my dear children! How are you today? I'm glad to see you! I hope you're fine. Take your seats, please.	Good morning teacher! We're fine thank you. Glad to see you too!		
Warm -up activ.		All together : Phon.drill (slide 2)	Good ,better , best Never, never rest Till your good is better. And you better best		
Check home work	5 m.	Ex.5.8 p.53.54			Ind.mark
New theme	10 m.	FOOD Depending on the level of students, I show pictures and mind new words. With the help of pictures, Children try to find the appropriate words Then they test tests each other	1) lamb 2) garlic 3) jam 4) strawberries 5) a pineapple 6) peppers 7) orange juice 8) kumyz 9) cereal 10) a watermelon 11) mushrooms 12) water 13) grapes 14) tomatoes 15) tea 16) rice	M/C _{1,2} 3 S/C 1-2-3	Ind.m Pair m. Group mark

Work with ex - s K BT

13 m.

Ex.2 Complete the table with the food words from ex. 1. (slide 3)

Fruits	Vegetables	Drinks	other
strawberries	peppers	kumyz	cereal
watermelon	mushrooms	orange juice	lamb
pineapples	garlic	water	jam
grapes	tomatoes	tea	rice

M/C1.2.
3
S/C
1.2.3

Ind.m
Pair m.
Gr. mark
Ind.m

Action act.

2 m

Ex.2 B. Add more food words you know to the table. (slide 4)

Do ex-s (have a rest)

egg, apple, fish, meat, cabbage , biscuits, bread, milk, carrot, beans, salad, sweets, chicken, tea, pepper, cheese, jam, melon, coffee, ice cream

M/C1.2.
3
S/C
1.2.3

Cons.of the them

5 m

Ex/3.Put the words into the correct column.

[i:]
[æ]
[e]
[i]

Pair m.
Gr.m
Ind.m

Evaluating of pupils:

2 m

- 5-
- 4-
- 3-
- 2-

Home work

1 m

Exercise 3(b) Listen, check,repeatand learn by heart . new words
Page 62_


The end of the lesson.

Thank you for the lesson , good bye!

Food



Phonetic Drill

- [tʃ] cheese, sandwich, chicken, chocolate, chips, chilli
 - [dʒ] juice, jelly, jar, jam, vegetables, sausage
 - [ʃ] fish, dish, sugar, sure, rush
- 

Choose items from the picture and act out exchanges in pairs.

A: Do you like fish?

B: Yes, it's delicious. / No, it's horrible.

